



LIVING BOOKS CURRICULUM™
A Charlotte Mason education for the 21st century

Grade Seven

Teaching Guide

Grade Seven—Term by Term

SUBJECT	TERM ONE	TERM TWO	TERM THREE	TERM FOUR	
CHRISTIAN FAITH STUDIES	Scripture	<i>Joshua 1-24.</i>	<i>1 Samuel 1 to 2 Samuel 4.</i>	<i>John 1-20.</i>	
	Practical Work	Suggestions given in Part 4: <i>Grade Seven Support Materials.</i>			
LANGUAGE ARTS	Storytelling	Learn a story from history or geography readings.	Learn story from <i>Best-loved Literary Fairy Tales.</i>	Learn story from <i>Best-loved Literary Fairy Tales</i> , history or geography readings.	Retell the story of <i>Twelfth Night.</i>
	Literature	<i>Best-loved Literary Fairy Tales.</i>	<i>Best-loved Literary Fairy Tales.</i>	<i>Best-loved Literary Fairy Tales.</i>	None.
	Shakespeare	None.	None.	None.	<i>Twelfth Night.</i>
	Copy work/ Dictation	Student chooses his copy work from current readings. Parent chooses the dictation from current readings.			
	Narration	5-10 written narrations per week, plus oral narrations for the remainder of readings. See Part 2: Notes for Grade Seven for guidelines.			

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Grammar	Optional review in <i>The Blue Book of Grammar and Punctuation: An Easy-To-Use Guide with Clear Rules, Real-World Examples, and Reproducible Quizzes</i> (Used in Grade Six).			
	<i>Jabberwocky: Poetry for junior high.</i>			
	Each term student memorizes one poem, Psalm, or other scripture chosen from readings.			
SCIENCE	<i>Exploring Creation with General Science.</i>			
COMPOSER STUDY	<i>Meet the Great Composers Book and CD 1.</i>			
WORLD HISTORY	<i>The Story of Greece.</i>	<i>The Story of Greece, continued The Story of Rome</i>	<i>The Story of Rome, continued.</i>	<i>Heroes of the Middle Ages Story of the Middle Ages.</i>
	<i>This Country of Ours A History of US: Sourcebook and Index.</i>	<i>This Country of Ours A History of US: Sourcebook and Index.</i>	<i>This Country of Ours A History of US: Sourcebook and Index The Life of George Washington.</i>	<i>This Country of Ours A History of US: Sourcebook and Index Autobiography of Benjamin Franklin.</i>
AMERICAN HISTORY				

SUBJECT	TERM ONE	TERM TWO	TERM THREE	TERM FOUR
GEOGRAPHY	<i>A Book of Discovery.</i>			
NATURE STUDY	<i>Handbook of Nature Study: Fishes.</i>	<i>Handbook of Nature Study: The Brook, Insects of Brook and Pond.</i>	<i>Handbook of Nature Study: Cultivated Crops.</i>	<i>Handbook of Nature Study: Trees.</i>
PICTURE STUDY	Edgar Degas <i>The Dance Class</i> <i>The New Orleans Cotton Exchange</i> <i>Ballet Rehearsal</i> <i>Race Horses in a Landscape</i>	Claude Monet <i>Haystacks</i> <i>The Cliffs at Etretat</i> <i>Woman with a Parasol</i> <i>Water Lilies</i>	Auguste Renoir <i>Girls at Piano</i> <i>Girl with a Hoop</i> <i>On the Terrace</i> <i>Self-Portrait</i>	Winslow Homer <i>Breezing Up (A Fair Wind)</i> <i>A Flower for the Teacher</i> <i>Snag the Whip</i> <i>A Basket of Clams</i>

TERM ONE • WEEKS 1-4

SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4
CHRISTIAN FAITH STUDIES	Scripture <i>Joshua 1-24.</i>	<i>Judges 1-21; Ruth 1-4.</i>	<i>1 Samuel 1 to 2 Samuel 4.</i>	<i>John 1-20.</i>
Practical Work	Suggestions given in Part 4: <i>Grade Seven Support Materials</i> .			
LANGUAGE ARTS	Storytelling	Copy work/ Dictation	Grammar (Optional— review of Grade 6)	
	Allow time once each week to make a story from one event in your history or geography readings. See suggestions in “Storytelling Notes”.	Continue to work on your chosen story from the history or geography readings. Allow 20-30 each week. Student will be asked to tell the story during Flex Week.	Continue to work on your chosen story from the history or geography readings. Allow 20-30 each week.	Continue to work on your chosen story from the history or geography readings. Allow 20-30 each week.
	Student chooses copy work from personal library, current readings, Scripture or <i>Bartlett’s Quotations</i> (found online at www.bartelby.com), and spends 10-15 minutes 3 times per week copying. Parent chooses the dictation from current readings. See Part 2: <i>Notes for Grade Seven</i> for guidelines.			
	1-2 times a week do a review quiz in <i>The Blue Book of Grammar and Punctuation: An Easy-To-Use Guide with Clear Rules, Real-World Examples, and Reproducible Quizzes</i> , if you used this book in Grade Six. Or, go to the author’s website for a short quizzes < www.grammarbook.com >.			

SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4
Poetry/ Recitation	<i>Jabberwocky: Poetry for junior high:</i> Casey at the Bat. Choose one poem, Psalm, or other scripture from readings to memorize this term.	<i>Jabberwocky: Poetry for junior high:</i> Hiawatha's Friends. Prepare and rehearse chosen recitation piece.	<i>Jabberwocky: Poetry for junior high:</i> O Captain! My Captain! Prepare and rehearse chosen recitation piece.	<i>Jabberwocky: Poetry for junior high:</i> When I Heard the Learn'd Astronomer. Prepare and rehearse chosen recitation piece.
Narration	Student should respond to both history readings by narrating. The narration can be either oral or written. See <i>Part 2: Notes for Grade Seven</i> for guidelines and suggestions. Additional narrations can be at the choice of student or the discretion of the parent.			
Literature	<i>Best-loved Literary Fairy Tales:</i> The Box of Robbers.	<i>Best-loved Literary Fairy Tales:</i> The Rat Catcher's Daughter.	<i>Best-loved Literary Fairy Tales:</i> The Rat Catcher's Daughter, continued.	<i>Best-loved Literary Fairy Tales:</i> A Chinese Fairy Tale.
SCIENCE	<i>Exploring Creation with General Science:</i> <ul style="list-style-type: none"> • Module 1. • Read the instructions for Science in Part 2 of the Teaching Guide. • Check "Lab Supplies" list for materials. 	<i>Exploring Creation with General Science:</i> Module 1, continued. Do study guide and take the test for the module.	<i>Exploring Creation with General Science:</i> Module 2.	<i>Exploring Creation with General Science:</i> Module 2, continued. Do study guide and take the test for the module.

Suggested Schedule

This schedule is intended to suggest how the homeschooling parent might divide the day, alternating between direct instruction and interactive learning. The divisions of time in the schedule reflect Charlotte Mason’s philosophy of

- 1) 30-minute lessons (for the grade level)
- 2) Making each subsequent lesson as different from the last as possible to maintain interest.

The final decision must be the teaching parent’s, as the developers of this curriculum cannot know the individual circumstances of each learning environment. (Subjects with an asterick, see notes on the next page.)

TIME	SUBJECT	MON	TUES	WED	THURS	FRI
9:00–9:30	Christian Faith Studies	OT	Journal Entry	NT	Journal Entry	X
9:30–10:15	Math (<i>daily</i>)	X	X	X	X	X
10:15–11:15	Language Arts (<i>daily</i>)					
	Dictation-Spelling*	Intro-Dict.				Dict./Spell.
	Storytelling		X		X	
	Poetry	X		X		
	Recitation Practice		X		X	
	Literature or Shakespeare* (4rd Term only)	X		X		
11:15-12:15	Science* (<i>daily</i>)	X	X	X	X	X
Lunch						
1:00-2:25	World History*	X		X		X
	American History*		X		X	
	Geography	X	X	X	X	X
Arranged	Music Study	X				X
Arranged	Picture Study*	X			X	
Afternoons	Nature Study*	X	X	X	X	X
	Silent Reading	X	X	X	X	X
	Handcrafts	X		X		X
	Life Skills		X		X	

SUBJECT	WEEK 1	WEEK 2	WEEK 3	WEEK 4
GEOGRAPHY	<p><i>A Book of Discovery</i>, Chapter 1 Map work: See guidelines on p. 21 and Book of the Centuries, p. 12.</p>	<p><i>A Book of Discovery</i>, Chapter 2. Mapwork and Book of the Centuries.</p>	<p><i>A Book of Discovery</i>, Chapter 3. Mapwork and Book of the Centuries.</p>	<p><i>A Book of Discovery</i>, Chapter 4. Mapwork and Book of the Centuries.</p>
WORLD HISTORY	<p><i>The Story of Greece</i>, Chapters 1-11. Update Book of the Centuries.</p>	<p><i>The Story of Greece</i>, Chapters 12-20. Update Book of the Centuries.</p>	<p><i>The Story of Greece</i>, Chapters 21-30. Update Book of the Centuries.</p>	<p><i>The Story of Greece</i>, Chapters 31-43. Update Book of the Centuries.</p>
AMERICAN HISTORY	<p><i>History of US: Sourcebook and Index</i>: read introduction and "How to Use this Book". <i>This Country of Ours</i>: Chapters 1-2. Update Book of the Centuries.</p>	<p><i>History of US: Sourcebook and Index</i>: Section 2. <i>This Country of Ours</i>: Chapters 3-4. Update Book of the Centuries.</p>	<p><i>History of US: Sourcebook and Index</i>: Section 3. <i>This Country of Ours</i>: Chapters 5-6. Update Book of the Centuries.</p>	<p><i>History of US: Sourcebook and Index</i>: Section 3. <i>This Country of Ours</i>: Chapters 7-8. Update Book of the Centuries.</p>